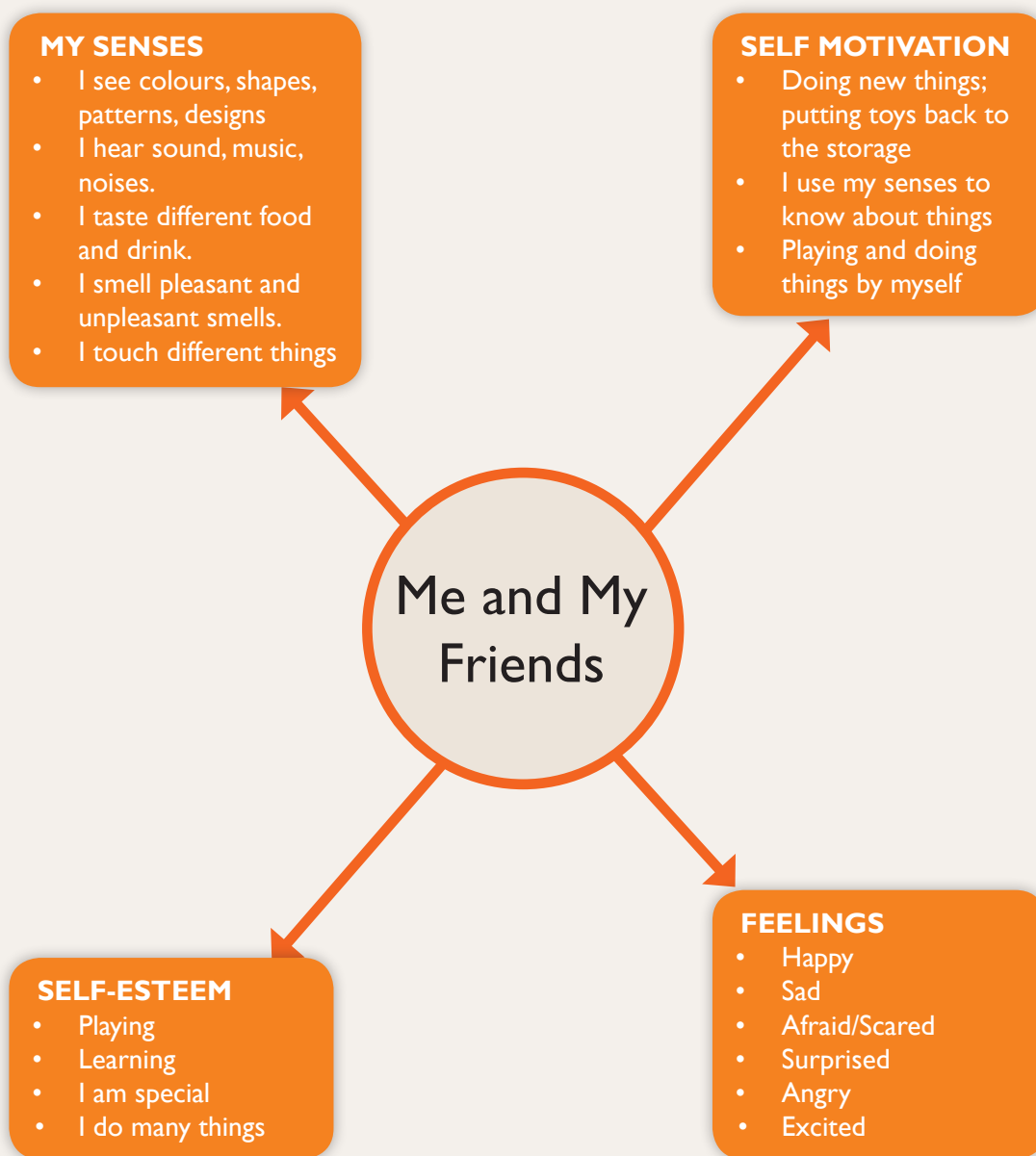


THEME – Me and My Friends



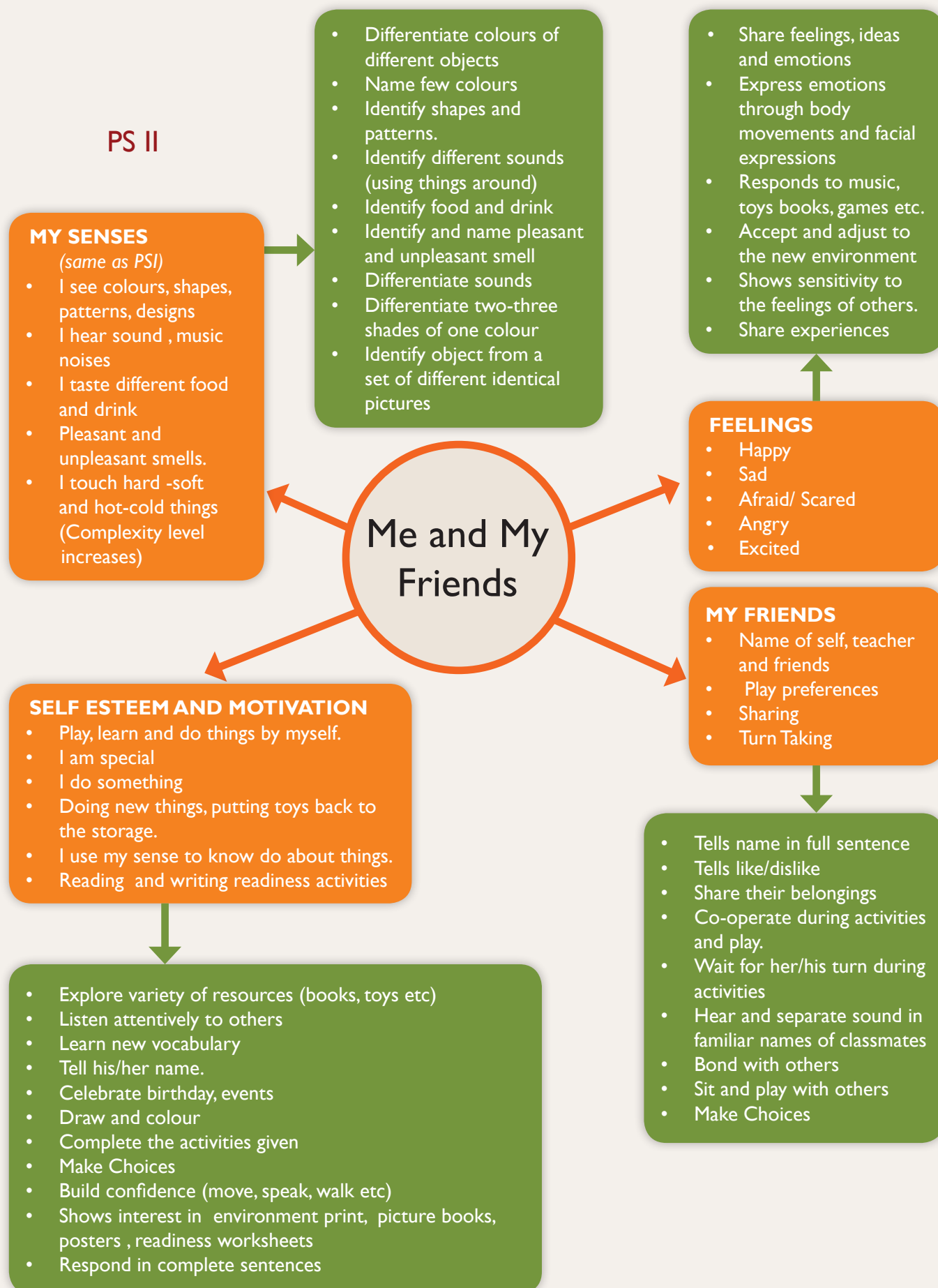
ACCEPT EACH CHILD FOR HERSELF OR HIMSELF.



PS I



PS II



EPC

MY SENSES

- I see colours, shapes, patterns, designs
- I hear sound, music noises
- I taste different food and drink
- Identify pleasant and unpleasant smells.
- I touch hard -soft and hot-cold things (Complexity level increases)

- Shades of colour
- Name few colours
- Identify shapes and patterns.
- Seriate shapes, draw given shapes
- Identify different sounds
- Sensory awareness and discrimination
- Compare shapes, sounds etc
- Understand the relation between sense organs and their functions
- Increasing span of learning
- Identify a picture/ different from a set identical picture

- Share feelings, ideas and emotions
- Express emotions through body movements and facial expressions
- Responds to music, toys books, games etc.
- Accept and adjust to the new environment
- Shows sensitivity to the feelings of others.
- Share experiences
- Express the thoughts, feelings, experiences, ideas through drawing, dramatizations
- Describe their own feelings

FEELINGS

- Happy
- Sad
- Afraid/ scared
- Surprised
- Angry
- Excited

SELF ESTEEM AND MOTIVATION

- Plays learn and do things by myself.
- I am special
- I do something
- I use my sense to know do about things.
- Play, learn and do things by myself
- Reading and writing

Me and My Friends

MY FRIENDS

- Complete names of self, teacher and friends
- Preferences to play
- Caring
- Turn-taking
- Co-operation

- Doing new things, putting toys back to the storage.
- Listen attentively to others
- Play the games by using sense.
- Learn new vocabulary
- Tell his/her complete address and name.
- Celebrate birthday, events.
- Draw and colour
- Complete the given activities
- Confidence(move, speak, walk etc)
- Shows interest in environment print, story books and other age-appropriate reading, writing material
- Explore variety of resources(books, toys etc)
- Shows interest in reading and writing appreciation
- Fluent and clear verbal expressions

- Tell teacher's name, friends name
- Tells name, age, address, class etc
- Tells like/dislikes
- Share their belongings
- Co-operate during activities in small & large group
- Wait for her/his turn during activities
- Hear and separate sound group in familiar names of classmates
- Bond with others
- Sit and play with others
- Make choices about their belongings and surroundings
- Identify with others (outside the family).